



Tena Koutou Katoa

Warm Greetings to our Reggio-inspired insegnanti and pedagogista in Aotearoa New Zealand. As the REANZ Trustees begin planning for 2022, we wanted to be in touch to wish you all a Happy New Year and hope that you've been able to take some time to re- energise yourselves for another year.

The whakatauki above reminds us of the importance of building our knowledge as teachers and mentors to inform us and support us in our work. It encourages us to participate in research, to think, to wonder to question. Malaguzzi offers us words of wisdom when he says *teachers must possess a habit of questioning their certainties; a growth of sensitivity, awareness, and availability; the assuming of a critical style of research and continually updated knowledge of children; an enriched evaluation of parental roles; and skills to talk, listen, and learn from parents.* The REANZ trustees hope that we can support the ethos of these words in the work you do.

In February the trustees will be getting together for a planning hui to look at the events we will be organising during the year and we will provide exact details in our February newsletter. We are imagining that it's another year of being, mostly, in contact online, but we are hopeful that we will be able to move forward on plans to be connecting with our Regional Networks in person. Only time will tell on that one!

The Network representatives from throughout Aotearoa New Zealand will join together at our yearly hui in early April. This time together provides us with sustenance and renews our energy and commitment for another year. If you are

interested in being in touch with your Regional Network group, please email Glenys Waller and she'll add you to our contact list; glenyswaller@gmail.com

Last year, following the 2021 Network hui, we established a Learning Community on Zoom. These hour-long conversations around specified readings were very successful and will begin again in March with guidance from Anne Meade and Rachel Dennee. As for last year, a reading will be sent out to participants ahead of time. In 2022, we have decided to follow the focus on a selected reading with a linked focus on a video clip that captures a key aspect of Reggio pedagogy. This will happen in the following month. This decision follows the success of the conversations accompanying the Kirsty and Fiona webinars in 2021. Watch out for exact details in our February newsletter!

Professional Learning Opportunities for the New Year

... from Reggio Children



In-depth Digital Study Group

A 3-month professional learning journey designed for those with previous knowledge of the Reggio Emilia Approach and wish to gain deeper insight into the important theme of **constructing curriculum in everyday life**.

Enrolments are open until 25 January or until the course is fully booked!

[Discover →](#)

The wonder of learning: constructing curricula in everyday life is an in depth digital study group. We have had very positive feedback from past participants. They have appreciated the content and the way in which they have been able to develop their knowledge and sensitivity to creating engaging encounters. Enrolments are open from January 25th. More information at Reggiochildren.it

... from Reggio Emilia Australia Information Exchange

“Our 2022 Research Symposium seeks to create dialogue amongst a research community aiming to make reference to the system of values and principles which give shape to the educational project of Reggio Emilia. In doing so, we seek to honour our responsibilities to advocate for and promote these values within Australian contexts”. Visit their fabulous website for information and membership opportunities <https://reggioaustralia.org.au>



We look forward to a productive year and the hope that we may even see some of you face to face!

Ngā manaakitanga

The REANZ Trustees